

Social Studies Writing Rubric- Persuasive **Name** _____ **Class** _____ **Period** _____

Organization				
Advanced 5 points	Proficient 4 points	Basic 3 Points	Below Basic 2-0 Points	
<ul style="list-style-type: none"> Well-structured introduction that provides purposeful context. Sharply focused thesis that addresses the prompt. Supporting paragraphs that are clearly and consistently related to thesis. Well-structured conclusion that strongly reaffirms thesis. 	<ul style="list-style-type: none"> Structured introduction that provides relevant context. Identifiable thesis that addresses the prompt. Supporting paragraphs related to thesis. Structured conclusion that reaffirms thesis. 	<ul style="list-style-type: none"> Poorly structured introduction that provides vague or irrelevant context. Unclear thesis or thesis does not address the prompt. Supporting paragraphs not logically related to thesis. Poorly structured conclusion that inadequately reaffirms thesis. 	<ul style="list-style-type: none"> Incomplete or missing introduction. No apparent thesis. Body paragraphs do not relate to the prompt. Irrelevant or missing conclusion. 	<p>Points: /5</p>
Content				
Advanced 20-18 points	Proficient 17-14 points	Basic 13-12 Points	Below Basic 11-0 Points	
<ul style="list-style-type: none"> Adequacy - Provides specific and substantial evidence to address the prompt. Accuracy - Evidence is factually accurate. Errors are minor. Usage - Evidence used to support well-developed arguments. 	<ul style="list-style-type: none"> Adequacy - Provides sufficient evidence to address the prompt. Accuracy - Evidence is factually accurate. Errors do not detract from the overall purpose. Usage - Evidence used to support relevant arguments. 	<ul style="list-style-type: none"> Adequacy - Provides insufficient evidence to address the prompt. Accuracy - Evidence has errors that detract from the overall purpose. Usage - Evidence is improperly used or arguments are undeveloped. 	<ul style="list-style-type: none"> Adequacy - Provides minimal or no evidence. Accuracy - Evidence has substantial errors that seriously detract from the overall purpose. Usage - Evidence is not used or arguments are missing. 	<p>Points: /20</p>
Conventions				
Advanced 5 points	Proficient 4 points	Basic 3 Points	Below Basic 2-0 Points	
<ul style="list-style-type: none"> Clear and understandable writing. Evident control of grammar, mechanics, spelling, usage, and sentence formation. Paragraphs flow smoothly and transitions are effective. 	<ul style="list-style-type: none"> Mostly clear and understandable writing. Adequate control of grammar, mechanics, spelling, usage, and sentence formation. Paragraphs flow and transitions are evident. 	<ul style="list-style-type: none"> Writing is somewhat difficult to understand. Limited control of grammar, mechanics, spelling, usage, and sentence formation. Paragraphs do not flow and transitions are ineffective/missing. 	<ul style="list-style-type: none"> Writing is difficult to understand. Minimal to no control of grammar, mechanics, spelling, usage, and sentence formation. Limited paragraphing and no transitions. 	<p>Points: /5</p> <p>Total: /30</p>